

Expulsion Policy

We here at _____ program is committed to each child's social and emotional development. We are committed to providing a safe, nurturing environment conducive for learning and growth for all our children. We strive to ensure all children are set up for success regardless of their needs or developmental level.

Behavior concerns tell us that children need more time, support, and practice to develop their social and emotional skills. When serious concerns arise, we will partner with parents and professional who specialize in supporting children's social and emotional health.

Staff will ensure that the following will be done:

- Redirection of the child from negative behavior
- Teach the child appropriate skills to address challenging behavior
- Complete a reassessment of the environment, activities, and supervision
- Complete observations, screening, assessments
- Use positive methods and language while disciplining children
- Celebrate appropriate behaviors
- Maintain strong connection with the child always
- Consistently apply consequences for rules

The Director will notify the parent(s)/guardian of disruptive behavior that might lead to expulsion.

Behaviors that could lead to expulsion:

- Failure of child to adjust after a reasonable amount of time
- Uncontrollable tantrums/angry outbursts
- Bullying or hurting other children (pushing, kicking, punching, cursing, etc.)
- Threatening other children with violent words
- *Other – at the discretion of the Director

Every effort will be made to prevent the expulsion or dismissal of the child(ren) from the program. However, _____ reserves the right to cancel the enrollment of a child for the following reasons, not limited to, but including:

- Failure to adhere to policies and procedures as outlined in the program's Family Handbook
- The child has needs which we cannot adequately meet with our current staffing patterns
- The child's behavior threatens the health and safety of him/herself, the other children or program staff
- The parent/guardian exhibits behavior which is detrimental to the health and well-being of the children and staff in a classroom or negatively with the normal functioning of the classroom and/or program. This includes but is not limited to: vulgarity, intimidation, harassment, or violation of child care licensing regulations.

We will work with families to seek the best care for their child if all parties agree that our program can no longer meet the needs of an individual child.

Parent Signature _____ Date _____